



Primary PE Sport Grant Anticipated funding 2019-2020	
Total number of pupils Year 1 - 6	184
Lump sum (Schools with over 17 pupils receive)	£16,000
Amount SG anticipated per pupil (£10 x 189)	£10
Total amount of PPSG anticipated	£17,890

Myrtle Park Primary School PE & Sport Grant Expenditure Plan 2019/20

Allocation of spending April 2019 – April 2020		
<p>1. The engagement of all pupils in regular physical activity.</p> <ul style="list-style-type: none"> providing targeted activities or support to involve and encourage the least active children encouraging active play during break times and lunchtimes establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered 	<p>Freddy Fit training & Fun Day Freddy Fit Family Days Lunchtime Sports lead PPG Sports Camp subsidies Pupil Premium subsidies (Tennis & Gym) Play Leader equipment Behaviour & SEMH structured play support</p>	<p>£680.00 (approx.) Lottery Funded £2,260 (approx.) £1,100 £300.00 (approx.) £1,000 £2425.56 (Sept-Dec) £1812.20 (Jan-Mar)</p> <p>(8,677)</p>
<p>2. Maintain the high profile of PE and sport across school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes) embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching 	<p>Trophies Yorkshire Cricket Education Day Postage for competition Baby Gymnastics (Nursery) Early Gymnastics (Reception) KS1 Gymnastics (Year 1) PE equipment – Netballs, Footballs, Athletics equipment, Sports t-shirts, cricket equipment. Dodgeballs</p>	<p>£50.00 £150.00 (approx.) £1.00 £450 (approx.) Summer Term £450 (approx.) Autumn Term £450 (approx.) Autumn Term £1,000 £185.60</p> <p>(2,736)</p>
<p>3. Increase confidence, knowledge and skills of all staff in teaching PE, sport and physical activities.</p> <ul style="list-style-type: none"> providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities 	<p>In house staff PE CPD</p>	<p>£1300.00</p> <p>(1,300)</p>



<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> <i>introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</i> <i>partnering with other schools to run sport activities and clubs</i> <i>providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations</i> 	<p>Transport (18-19) Rugby Coaching (Y3-6) Orienteering (Whole School) Tennis Coaching (Y3-Y5) Swimming Coaching (KS2) Football Tournament (finals) Introducing GoNoodle subscription across school Relax Kids for EYFS – Yoga / mindfulness Boys Gymnastics AS Club KS2 Girls Football AS Club EYFS Gymnastics Club</p>	<p>£1000 (approx.) £720 (approx.) £500 £500 £500 (approx.) £15.00 FoC £720 (N) (2 x 10 sessions) £360 (1x 6 sessions of 20 ch) £324 (1 x 6 sessions of 18 ch) – Mon £216 (1 x 6 sessions of 12 ch) (4,855)</p>
<p>5. Increased participation in competitive sport.</p> <ul style="list-style-type: none"> <i>increasing pupils’ participation in the School Games</i> <i>organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.</i> 	<p>Outdoor & Adventurous subsidy for vulnerable groups. Football Tournament – Under 9s</p>	<p>£2,000 (approx.) £15.00 (2,215)</p>
		<p>£19,583 (approx.) (£20,024)</p>

Implications for Sports Grant Spending 2019-2020

Key Principles

“There is overwhelming evidence that we should all be physically active and it’s essential if you want to live a healthy and fulfilling life into old age. Being active keeps us physically and mentally healthy; it improves our social lives and keeps us in touch with our communities. It can reduce the risk of major illnesses, such as heart disease, stroke, diabetes and cancer.” (Yorkshire Sports Foundation)

Myrtle Park will continue to provide a very high standard of Physical Education, physical activity, sporting provision and well-being across the curriculum. We will provide a variety of opportunities throughout the school day from (7.30am until 6pm) to be active. The school will lead to provide the Department for Education vision of, “All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”

As observed in our most recent OFSTED report 19th June 2019, the primary school PE and sport premium is used effectively at Myrtle Park Primary. They stated that we successfully takes part in a range of sporting events, including cricket, football, the Brownlee triathlon, athletics, golf and cross-country. They noted that we have a sports leader who provides additional access to sports activities over lunchtime. The school has achieved the gold mark for the past four years for their range of sporting events. PE Leaders offer a wide range of before- and after-school clubs, including karate; relax kids, French cricket and wheelie Wednesday. (Janet Lunn, lead inspector & Helen Hussey)



Believe & Achieve

We will continue to provide a culture of physical activity as part of every day for everyone here at Myrtle Park Primary School.

The Staff believe in all the children within Myrtle Park Primary School.

The Staff support the children to develop, practise and improve physical, behavioural and intellectual skills, by challenging them and each other in physical activities, movement, games and sport.

The children learn fair play through games and sport, and its implication throughout school, the community and the wider world.

The children learn to respect diversity and behave in an understanding and thoughtful manner towards each other.

Staff and children will aim to achieve excellence, make positive healthy choices, and strive to become the best that they can be in whatever they do.

The Staff support the children in understanding that learning takes place in the whole body, and physical literacy and learning through movement contributes to the development of social, moral and intellectual learning.

Data

At Myrtle Park Primary School, we will use a detailed system that continues to be used to develop the analysis of data so that we are fully aware of strengths and weaknesses across the school.

We will identify children's development needs physically and mentally in consultation with SENCO & The Hideaway Team.

Swimming National Curriculum outcomes will be logged and shared with Gobs and Parents.

Myrtle Mile leader board will have high profile within the school to further encourage the children to be active and engage in regular exercise.

Club attendance is logged and an overview of children who attend and engage in additional opportunities for exercise is shared as part of our Sports Mark audit and to Gobs.

Identification of Pupils

All staff are aware of who our pupil premium and most vulnerable children are.

All children benefit from the funding, not just those who are underperforming.

School staff are aware of those children who do not attend clubs and competitions/festivals and aim to provide variety in the provision so that all engage with physical activity.

School staff are aware of those children who require support to enable them to swim by the end of Year 6. This year 100% of our Year 6 have passed the National Curriculum expectations for swimming.

School staff are aware of children and the monitoring of children that may require support associated with weight, movement or ability. They work hard to liaise with external agencies involved thus ensuring high quality advice to support our practice.

Staff are proactive in the identification of children with ability and pathways to develop them even further, working in partnership with Bryan Brookes and the TAG development programme at Beckfoot Secondary School.

Quality of PE curriculum and delivery

We will continue to ensure that all children across the school receive good physical education teaching, with increasing percentages of outstanding teaching achieved by using our PE Coach / Cover Supervisor



and external providers, to further develop teaching staff skills and practice when delivering a PE curriculum.

Senior Leaders, supported by the PE Co-ordinator and PE Coach will address any variance within-school.

Staff are encouraged to good practice within the school and draw on external expertise.

We will continue to increase and develop the use of our sporting partners within the community.

We regularly audit PE resources to quickly identify necessary resources that will support teaching.

We will continue to develop our KS2 Freddy Fit Leaders and Playground pals using appropriate training, resources and support.

Allocation of time

We will maximise the time children have through:

Continuing to develop and improve physical activity and well-being opportunities at breakfast club, play time, dinner time and care club.

Continue to target children who struggle to access physical education due to physical needs or financial limitations affecting access to out of school sporting provision.

Continue to extend opportunities for more children to attend competition for the experience and enjoyment.

Create more opportunities for more able children to be challenged by participating in a higher standard of competition.

Utilise expertise from within our KS2 Freddy Fit team, to lead physical activities at dinner time.

Continue to invest in quality sports leadership at lunchtimes to engage as many children as possible in Physical Exercise.

Supporting and liaising with parents to develop more able children with links to external clubs.

Support for children

We will ensure that the additional support we provide is effective by:

Looking at the individual needs of each child and identifying their barriers to learning.

Ensuring learning support staff and class members communicate regularly.

Matching the skills of the learning support staff to the interventions they provide.

Working with other agencies to bring in additional expertise.

Tailoring interventions to the needs of the child (e.g. 1:1 support where necessary).

Recognising and building on children's strengths to further boost confidence.

Development Funding Priorities 2019-20

To continue develop the subject knowledge and practical skills of all our teaching staff in new disciplines within sport.

To increase the percentage of good to outstanding teaching across the school in weekly PE lessons.

To continue to develop a programme of sustainability and self-funding initiatives for 2018 onwards (e.g.School Games, Penalty Shoot-out BCFC).



To continue to increase our swimming provision and look to build on our strength in swimming at a competitive level.

To increase the profile of Healthy Schools Week with focussed physical activities and Myrtle Mile.

To continue to create more pathways for children to extend their sporting interest within the community.

To ensure our most vulnerable children have access to the same opportunities as all other children in school.

Maintaining Funding Priorities 2019-20

To maintain the high percentage of children participating in clubs within school.

To maintain the high percentage of children participating in competition / festival events both inside and outside of school.

To maintain and improve our Freddy Fit & Playground Leader program with KS2 children throughout the school.

To research and source best practice within organisations such Sports England, Youth Sports Trust, Yorkshire Sports Foundation, and Association for Physical Education, Public Health England.

Anna Riley & Penny Hoyle