



OUT OF SCHOOL CLUB: BEHAVIOUR POLICY

Date of policy:	May 2011	Signed:	Head Teacher Chair of Governors
Review date:	May 2012	Signed:	Head Teacher Chair of Governors
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At Myrtle Park Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Myrtle Park Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual or emotional abuse, neglect and bullying.



Policy Statement

The Out of School Club exists to provide high quality childcare for the children of Myrtle Park Primary School.

The supports the aims and ethos of Myrtle Park Primary School.

This means that the club supports and expects high standards of behaviour, independent self-control and positive citizenship.

The club and its staff will do everything in their power to promote positive behaviour for the benefit of the children as individuals and as a group.

Staff will deal proactively with the possibilities of bullying, racist or discriminatory behaviour.

Behaviour Management

The approach to behaviour management will seek to promote, emphasise and reward positive behaviour rather than draw attention to negative behaviour.

The approach will build on approaches followed in school which emphasise the child's individual responsibility for their own behaviour and seek to teach self-awareness.

The principles are:

- A clear set of rules and expectations, understood by children;
- Lots of positive and specific praise for good behaviour and positive contributions to the welfare of the group;
- Encouragement to children to behave well for the inherent satisfaction of doing so;
- Minimal but judicious use of sanctions;
- Involving children in setting rules and expectations.

Sanctions for Poor Behaviour

- Poor behaviour will be tackled early;
- If a specific warning does not improve behaviour, sanctions may include brief time out from main session activities but not from the room that is being supervised;
- Parents will be involved early;
- Ultimately a child may be refused access to the club.

Physical Restraint

- Staff may only use physical force to restrain a child if they are placing themselves or another child in danger; staff **must** follow school policy and guidelines.
- Physical force may not be used as punishment or out of frustration.



Recording

Incidents of sanctions will be recorded in the day book.

Bullying, racist or other serious misbehaviour will be brought to the attention of the Responsible Person who will make the link between the club's behaviour management and the school's.

Review

This policy will be reviewed on an annual basis.

